

Name: \_\_\_\_\_

## Homework Checklist (02/22/17-03/03/17)

Due Friday, 03/03/17

Please keep packets stapled or re-staple them when complete

### Reading (Every day)

- Wednesday 02/22:** Read on-level book for 20 minutes. Choose 1 book-complete book report
- Thursday 02/23:** Read on-level books for 20 minutes
- Friday 02/24:** Read on-level books for 20 minutes
- Monday 02/27:** Read on-level books for 20 minutes
- Tuesday 02/28:** Read on-level books for 20 minutes
- Wednesday 03/01:** Read on-level book for 20 minutes. Choose 1 book-complete book report
- Thursday 03/02:** Read on-level books for 20 minutes

### Writing/Spelling (2x/week)

Writing: Follow the directions on "February Journal Activities." You may choose any writing prompt from this week's prompts (see the arrow). Use the paper provided for your response.

Spelling: Use the paper provided for your spelling words. **Spelling Test will be on Friday, 03/03/17**

- Wednesday 02/22 (Spelling):** Write each word 3 times.
- Thursday 02/23 (Writing):** Select a writing prompt from this week. (Bonus points if you can incorporate spelling words from the week)
- Friday 02/24 (Spelling):** Write the words in alphabetical order (regular AND sight words combined).
- Monday 02/27 (Writing):** Select a writing prompt from this week.
- Tuesday 02/28 (Spelling):** 4 sentences. Follow directions on Wednesday spelling page.
- Wednesday 03/01 (Writing):** Select a writing prompt from this week.

### Math

- Friday 02/24** – Lesson 14 – More than 9 ones or 9 tens
- Monday 02/27**– Lesson 15 – More than 9 groups of ten.
- Wednesday 03/01**– Lesson 16 – Compare two three-digit numbers
- Thursday 03/02** – Lesson 4 – Problem Solving: Use Logical Reasoning



Name: \_\_\_\_\_

Date: \_\_\_\_\_

Weekly Reading Log / Parent Signature X \_\_\_\_\_

<b>Monday</b>	Title: _____ Pages: _____ Summary: _____ _____ _____	Reading Minutes
<b>Tuesday</b>	Title: _____ Pages: _____ Summary: _____ _____ _____	Reading Minutes
<b>Wednesday</b>	Title: _____ Pages: _____ Summary: _____ _____ _____	Reading Minutes
<b>Thursday</b>	Title: _____ Pages: _____ Summary: _____ _____ _____	Reading Minutes
<b>Friday</b>	Title: _____ Pages: _____ Summary: _____ _____ _____	Reading Minutes
<b>Weekend</b>	Title: _____ Pages: _____ Summary: _____ _____ _____	Reading Minutes

Name: \_\_\_\_\_

# BOOK REPORT

Title of Book: \_\_\_\_\_

Author: \_\_\_\_\_

Fiction or Non-fiction? \_\_\_\_\_

Characters: \_\_\_\_\_

Write four complete sentences (a summary) telling about the story you read.

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

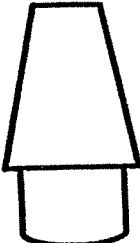
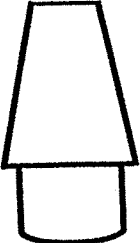
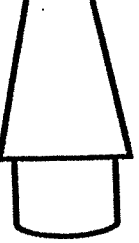
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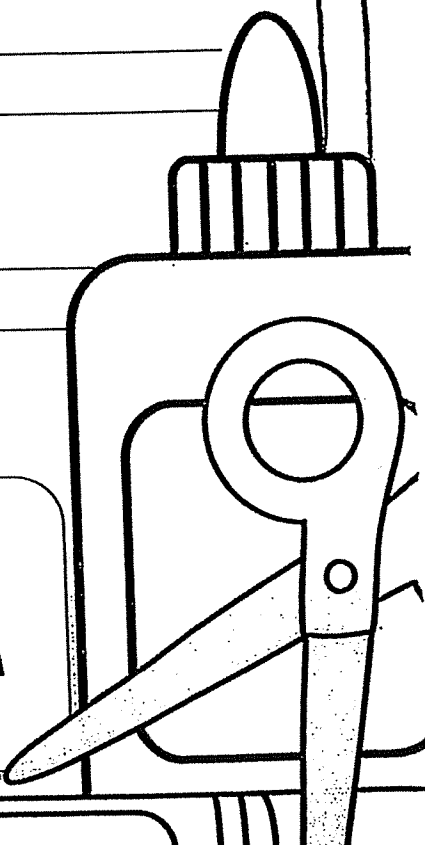
My favorite part of the story was when

\_\_\_\_\_

\_\_\_\_\_

## Book Rating:

NOT	GOOD	OK	GREAT
AT			
T			



Name: \_\_\_\_\_

Date: \_\_\_\_\_

**Weekly Reading Log / Parent Signature X** \_\_\_\_\_

<b>Monday</b>	Title: _____ Pages: _____ Summary: _____ _____ _____	Reading Minutes
<b>Tuesday</b>	Title: _____ Pages: _____ Summary: _____ _____ _____	Reading Minutes
<b>Wednesday</b>	Title: _____ Pages: _____ Summary: _____ _____ _____	Reading Minutes
<b>Thursday</b>	Title: _____ Pages: _____ Summary: _____ _____ _____	Reading Minutes
<b>Friday</b>	Title: _____ Pages: _____ Summary: _____ _____ _____	Reading Minutes
<b>Weekend</b>	Title: _____ Pages: _____ Summary: _____ _____ _____	Reading Minutes

Name: \_\_\_\_\_

# BOOK REPORT

Title of Book: \_\_\_\_\_

Author: \_\_\_\_\_

Fiction or Non-fiction? \_\_\_\_\_

Characters: \_\_\_\_\_

Write four complete sentences (a summary) telling about the story you read.

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

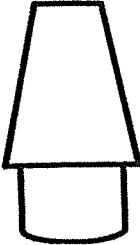
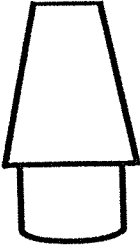
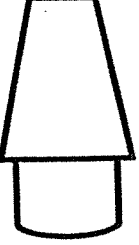

\_\_\_\_\_

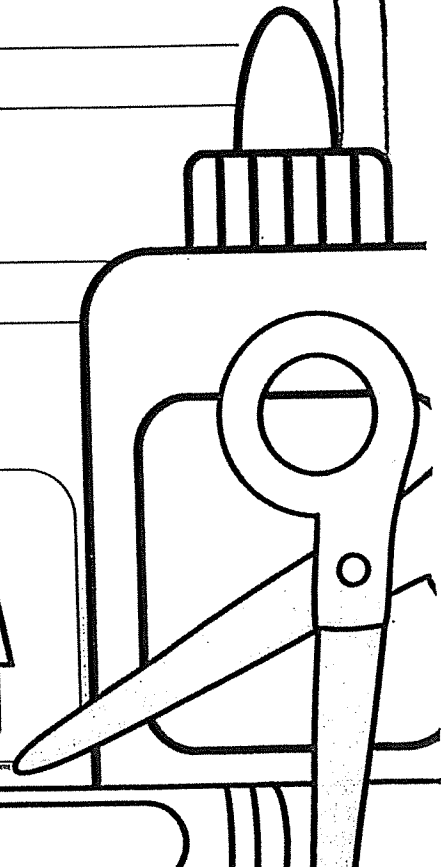
My favorite part of the story was when

\_\_\_\_\_

\_\_\_\_\_

## Book Rating:

NOT	GREAT	POOR	GREAT
			



Spelling Practice 02.22.17 – 03.03.17

*Spelling Test will be FRIDAY, March 3, 2017*

Regular Spelling Words – Multisyllable Words

1. family
2. chocolate
3. Africa
4. seventy
5. history
6. November
7. tomato
8. undefined
9. element
10. dinosaur

Sight/Trick Words

1. eight
2. large
3. change





Spelling - Wednesday 02/22/17

Write each word 3 times.

1.

2.

3.

4.

5.

6.

7.

8.

9.

10.

11.

12.

13.

Spelling - Friday 02/24/17

Write the words in alphabetical order

1.

2.

3.

4.

5.

6.

7.

8.

9.

10.

11.

12.

13.

Spelling - Tues. day 02/28

Write 4 sentences

- Each sentence must have at least 1 spelling word
- 2 sentences must include a sight word
- Underline the spelling AND sight words

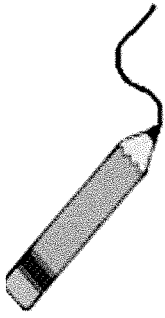
1.

2.

3.

4.





# February Journal Activities

Pick any prompt from the month that you haven't done yet.

## WRITING CHECKLIST

- Did I give my journal prompt a title?
- Did I indent my paragraph?
- Did I write more than five sentences?
- Did I proof my work for errors?
- Did I remember to use capitals and punctuation marks?

Monday	Tuesday	Wednesday	Thursday	Friday
Tell about what you know about Groundhog's Day.	Valentine's Day is this month. Write about someone you love.	Tell about where you would go if you could fly a plane.	Tell about someone you would like to have a party for.	If you had three wishes, write what you would wish for.
Tell about an important African other than M.L. King.	When I grow up, I want to be a _____.	Tell about what animals might say if they could talk.	Tell about what you do when you get money.	Tell why swimming is fun.
Tell about something your teacher helps you with.	Tell about what makes you get nervous at school.	Tell about something you like to do with your best friend.	One day I would like to visit _____.	If I were President of the United States, these are the things I would do.
What would you do if you were Principal for a day?	Make a list of 10 things that you like about school.	Tell about what your life would be like if there were no television.	Tell about your favorite song.	Tell about a place you would like to visit.
Tell about the cutest animal you have ever seen.	Tell about your favorite book when you were little.	Tell about your favorite dessert.	Write a little story about you or someone in your family.	If you could be a super hero, who would it be and why?



Wednesday 02/22/17

Writing - ~~Tuesday~~ (4 sentence minimum)

Prompt:

FIVE STAR.  
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FIVE STAR.  
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FIVE STAR.  
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FIVE STAR.  
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\*  
\*

Writing - Monday 02/27 (4 sentence minimum)

Prompt:



Wednesday 03/01/17

Writing - ~~Research~~ (4 sentence minimum)

Prompt:

FIVE STAR.  
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FIVE STAR.  
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FIVE STAR.  
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\*  
\*  
\*

FIVE STAR.  
\*  
\*  
\*  
\*  
\*



Name \_\_\_\_\_

Date \_\_\_\_\_

1. Whisper-talk the numbers and words as you fill in the blanks.

a.  $16 = \underline{\quad\quad} \text{ tens } \underline{\quad\quad} \text{ ones}$

$16 = \underline{\quad\quad} \text{ ones}$

b.  $217 = \underline{\quad\quad} \text{ hundreds } \underline{\quad\quad} \text{ tens } \underline{\quad\quad} \text{ ones}$

$217 = \underline{\quad\quad} \text{ hundreds } \underline{\quad\quad} \text{ ones}$

c.  $320 = \underline{\quad\quad} \text{ hundreds } \underline{\quad\quad} \text{ tens } \underline{\quad\quad} \text{ ones}$

$320 = \underline{\quad\quad} \text{ tens } \underline{\quad\quad} \text{ ones}$

d.  $139 = \underline{\quad\quad} \text{ hundreds } \underline{\quad\quad} \text{ tens } \underline{\quad\quad} \text{ ones}$

$139 = \underline{\quad\quad} \text{ tens } \underline{\quad\quad} \text{ ones}$

e.  $473 = \underline{\quad\quad} \text{ hundreds } \underline{\quad\quad} \text{ tens } \underline{\quad\quad} \text{ ones}$

$473 = \underline{\quad\quad} \text{ tens } \underline{\quad\quad} \text{ ones}$

f.  $680 = \underline{\quad\quad} \text{ hundreds } \underline{\quad\quad} \text{ tens}$

$680 = \underline{\quad\quad} \text{ tens}$

g.  $817 = \underline{\quad\quad} \text{ hundreds } \underline{\quad\quad} \text{ ones}$

$817 = \underline{\quad\quad} \text{ tens } \underline{\quad\quad} \text{ ones}$

h.  $921 =$  \_\_\_\_\_ hundreds \_\_\_\_\_ ones

$921 =$  \_\_\_\_\_ tens \_\_\_\_\_ ones

2. Write down how you can skip-count by ten from 350 to 240. You might use place value disks, number lines, bundles, or numbers.

Name \_\_\_\_\_

Date \_\_\_\_\_

1. Draw the following numbers using place value disks on the place value charts. Answer the questions below.

a. 241

--	--	--

b. 412

--	--	--

c. 124

--	--	--

d. Order the numbers from least to greatest: \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_

2. Circle *less than* or *greater than*. Whisper the complete sentence.

a. 112 is less than / greater than 135.	d. 475 is less than / greater than 457.
b. 152 is less than / greater than 157.	e. $300 + 60 + 5$ is less than / greater than 635.
c. 214 is less than / greater than 204.	f. 4 tens and 2 ones is less than / greater than 24.

3. Write  $>$ ,  $<$ , or  $=$ .

a. 100 ○ 99

e. 150 ○  $90 + 50$

b. 316 ○ 361

f. 9 tens 6 ones ○ 92

c. 523 ○ 525

g. 6 tens 8 ones ○  $50 + 18$

d. 602 ○ six hundred two

h.  $84 - 10$  ○ 7 tens 5 ones

Name \_\_\_\_\_

Date \_\_\_\_\_

Pencils come in boxes of 10.

1. How many boxes should Erika buy if she needs 127 pencils?
2. How many pencils will Erika have left over after she gets what she needs out of the boxes?
3. How many more pencils does she need to have 200 pencils?

Name .....

# My Homework

## Lesson 4

### Problem Solving: Use Logical Reasoning

Pat's Fruit Stand has 534 peaches for sale. Pat sells 30 peaches this afternoon.



How many peaches are left to sell?

Peachy!



**1 Understand** Underline what you know.  
Circle what you need to find.

**2 Plan** How will I solve the problem?  
I will use logical reasoning.

**3 Solve**  $534 = 500 + 30 + 4$   
30 peaches were sold.  
 $504 = 500 + \cancel{30} + 4$   
There are 504 peaches left.

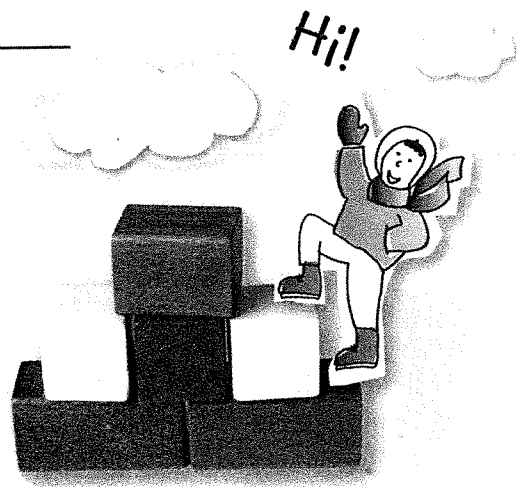
**4 Check** Is my answer reasonable?

**Underline what you know. Circle what you need to find.**

1. Lucy is thinking of a number. The number is greater than two hundred twenty-five. Her number is less than 2 hundreds, 2 tens, and 7 ones. What is Lucy's number?

\_\_\_\_\_

2. The number of blocks has 9 in the ones place. The number in the hundreds place is one more than the number in the tens place. Those two numbers equal 11. How many blocks are there?



\_\_\_\_\_ blocks

3. Ralph has 957 race car stickers. He gave 10 to Ken. He gave 100 to Matt. How many stickers does Ralph have left?

\_\_\_\_\_ stickers

4. My class collected 389 milk jugs. We used 40 jugs. We gave 30 milk jugs to the first graders. How many milk jugs did we have left?



**Math at Home** Ask your child to write the number 961 on a piece of paper. Tell him or her to write the number that is one less than that number on the paper in expanded form.

\_\_\_\_\_ milk jugs